



## Curriculum Policy

The Little Pennies Pre-School has adopted the EYFS (Early Years Foundation Stage) September 2017.

It is through this guidance that the Pre-School aims to provide learning and teaching experiences of the highest quality throughout the foundation stage, whilst being able to respond flexibly to the particular needs of the children, families and community with whom they work.

We believe all children should be given access to and the opportunity to experience high quality early education and ensure the best possible start to their education.

We will ensure that the planning, implementation and evaluation of the curriculum reciprocate the principles of the equalities policy and procedures.

Area and aspects for the foundation stage are as follows:

The Three Prime Areas:

- Personal, social and emotional development
- Communication & Language
- Physical Development

And the Four Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design

Responsibility for planning of the curriculum lies with the Pre-School Manager, supported by all other staff, volunteer helpers or students. The Pre-School Manager must ensure that all persons attending the session are fully briefed on the curriculum and the desirable learning outcomes for that session.

The curriculum should be planned to meet the diverse needs of all children within the setting. Assessment should be carried out continuously through observation, in order that achievements of individuals can be noted, and the next steps in the children's learning can be planned. This should be carried out by the Pre-School Manager and the key person where appropriate.

All documentation concerning planning and records of information will remain the property of the Pre-School, to ensure the continuity of educational delivery and assessment and evaluation of children.

This policy was adopted at a meeting of Trustees on .....

and was checked and re-affirmed on .....

Signed on behalf of The Little Pennies Pre-School

.....(Chairperson)