



Behaviour Management

The Lead Person for Behaviour Management is Carrie Skinner.

We aim to provide a stimulating environment in which children develop self-discipline and self-esteem.

We believe in working towards managing behaviour rather than the discipline of a child.

Clear, consistent boundaries are set regarding behaviour, taking into account the age and stage of development of the child.

Children are made aware of the need for goals and boundaries and specific expectations for their behaviour in ways appropriate to their levels of understanding.

Positive methods of guidance are used. We reward good behaviour and encourage respect for others.

We encourage responsibility such as helping to tidy up

Adults intervene and redirect, if necessary, to prevent disagreements developing that children cannot handle.

Physical punishment is never used, nor are practices which humiliate or frighten children.

Where restraint is unavoidable, the minimum amount is used consistent with maintaining the safety of the child and others. A physical intervention form must be completed and shared with the child's parent at the end of the session.

Any incidents of unwanted behaviour are handled in a calm and controlled manner

If parents think their child is being bullied, they are requested to inform the Pre-School Manager noting if possible who, what, where and when the bullying occurred. If bullying is taking place, responses will vary from short periods of exclusion from activities to a withdrawal of privileges. In extreme cases, children may be excluded from The Little Pennies Pre-School.

Persistent problems with unwanted behaviour are promptly and accurately recorded, then reported to parents/carers, colleagues or professionals, as appropriate, and advice sort.

It is always made clear that it is the behaviour, not the child that is unwelcome.

Training and support in behaviour management is available to staff.

We believe in:

- Praising and rewarding positive behaviour
- Providing a good role model prompting acceptable behaviour
- Discussing issues with other children
- Giving children the language with which to express themselves
- Providing a stimulating and developmentally appropriate curriculum
- Providing equipment and materials through which children can play out their feelings
- Giving attention on a one to one basis

Unacceptable Behaviour

A child who demonstrates unacceptable behaviour will be given one-to-one adult support whenever possible, to help them understand what was wrong and guide them towards better behaviour. This may be achieved by a period of “time-out” with an adult, if appropriate.

In cases of serious misbehaviour, such as racial abuse, the unacceptability will be made clear immediately by means of explanation rather than personal blame.

Physical punishment such as smacking or shaking will NEVER be used or threatened.

Children will never be sent out of the room by themselves.

Children will not be singled out and humiliated individually, eg “sent to the naughty chair.”

Adults will not shout or raise their voices in a threatening way.

Adults will be aware of and respect a range of cultural expectations regarding interactions between people.

Any behaviour problems will be handled in a developmentally appropriate manner, respecting the understanding and maturity of the individual child. Recurring problems will be dealt with by The Little Pennies Pre-School in partnership with the child’s parents/guardians. Objective observation records may be used to help determine the cause.

Adults will be aware that certain behaviour may arise as a result of a child’s special needs.

This policy was adopted at a meeting of Trustees on

and was checked and re-affirmed on

Signed on behalf of The Little Pennies Pre-School

..... (Chairperson)

